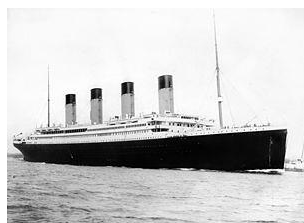




# Jessie Younghusband School

## Year 4 – Curriculum Letter – Summer Term 2019

This curriculum letter provides a short review of last term, a taster of things to come in the third and final term and some helpful information for you to assist your child in Year 4.



**Last term:** The Spring term was a busy one for Year 4. The children thoroughly enjoyed a special project on the RMS Titanic. They learnt about the history of the ship through primary and secondary sources and using this evidence, were able to argue who was most responsible for the sinking of the ship. It was fantastic to see the children so engaged in their learning. Despite being disappointed about the postponement of their trip to Seacity Museum in

Southampton, the pupils are excited to be visiting the museum after-all on 7<sup>th</sup> June 2019! They are hopeful that this will be a successful trip, in which they will learn all about life on the famous ship, RMS Titanic.

The children enjoyed visiting Chichester College to attend the STEM festival which really captured their imagination.

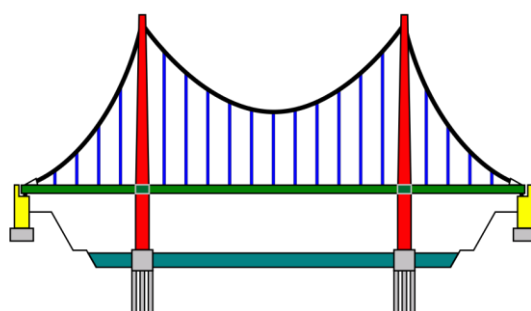
**This term:** Our topic this term is Stones, Bones and Thrones, dealing with British prehistory from the Stone Age to the Iron Age. This topic has a clear historical focus and links to geography, design and technology and art. There will also be many exciting experiences for us to look forward to which include:

- Our two visits from Paul Ullson, the first setting prehistoric Britain in context, the second covering the Iron Age.
- A visit to Butser Ancient Farm where the children will have fun becoming archeologists for the day and learning about what it was like to live during the Stone Age period (6<sup>th</sup> May 2019).



Next half term, we have our Geography topic, which focuses on rivers and ponds. The children will study a local river, from its source to its mouth, as well as other more famous rivers from around the world. They will learn to read maps and atlases as part of their studies. During the Design and

Technology project, the children will design and construct their own bridges.



## General Reminders:

- Please check that all school uniform, P.E. kit, book bags, lunch boxes and water bottles are clearly marked with your child's name;
- Please ensure that your child's P.E. kit is in school every Monday and taken home regularly to clean. This term, the children will be taking athletics and cricket and will therefore require their outdoor P.E. kit;
- Swimming will resume on Thursday 25<sup>th</sup> April. Please ensure that your child has their swimming costume and a towel. They will also need to take wet swimming things home at the end of each Thursday;
- Children will be set one formal piece of home learning on a Friday (to be in school the following **Wednesday**) and will receive a weekly list of spellings words and patterns to learn.

## Ideas for supporting your child's learning throughout the term:

- Look at some local maps and see if you can identify where the rivers are and follow their journey;
- Should you visit any rivers in person look out for meanders and oxbow lakes;
- Explore some habitats in your garden. What sort of animals and plants live there? How are these animals and plants adapted to their life in this habitat?
- Read non-fiction texts about rivers and ponds;
- Visit the useful links on the VLE to support your child further.



I would lastly like to take this opportunity to thank you for all the support you have given your child over the last term with their reading, and home learning tasks. Your time and efforts are greatly appreciated and enhance the children's learning experiences hugely.

Kind regards,

Mrs Cooke