



Jessie Younghusband School

Year 1 – Curriculum Letter – Summer Term

Welcome back to the summer term in Year 1. The purpose of this curriculum letter is to give you useful information relating to your child's learning over the coming term.

Reminders:

- **Home Learning activities** will be set on a Friday, to be returned by the following Wednesday please. These will be given out in a clear plastic wallet with the task sheet inside.
- As last term, **spellings** will be sent home on a Friday, to be learnt ready for a test on the following Friday.
- **P.E. kits** should be left in school all week from Monday morning please, as the children may need them for lessons, clubs and ad-hoc sporting activities at different points during the week. P.E. kits will be sent home every half term.
- Please send a written note in if your child has a verruca and cannot do P.E. barefooted or if your child is unable to take part in P.E. for a medical reason. For safety reasons, no watches or jewellery should be worn during P.E. lessons. If your child wears earrings and it is not possible for them to be removed for P.E., please let me know.
- The weekly '**Show and Tell**' sessions will continue to be held each Friday afternoon, to allow the children time to share any exciting news or items with the class. This will be done on a group by group basis and the children will be told in advance which group's turn it will be each week, in order to give them time to prepare. Please see the timetable on the noticeboard outside the classroom door!
- As we head towards the Year 1 Phonics Screening Check in June, **regular reading and phonics practise** is essential, daily if possible, in order to continue building your child's fluency and confidence. It is vital that they are given frequent opportunities to practise applying their phonics skills so that they can develop efficient decoding strategies. In addition to the school's reading scheme books, please encourage your child to read their own fiction and non-fiction books, magazines, comics and library books. It is really valuable to hear your comments about how your child is getting on with their reading at home, so please do try and leave a comment in your child's purple reading record book each time they read to you.



Last term:

The spring term was an extremely busy term for us in Year 1, learning about The Great Fire of London and homes around the world. There were many highlights, which included:

- The visit from Jill Atkins, author of 'The Story of The Great Fire of London';
- Learning more about fire safety from West Sussex Fire and Rescue Service;
- Making our 'Green Screen' films in computing with Mr Neaves;
- Going on our exciting trip to The Weald and Downland Living Museum;
- Participating in our 'Castles' workshop morning, led by Paul Ullson;
- Sharing our phonics learning and games with you at our 'Stay and Learn' session;
- Learning and performing our 'Homes' dance with Rachael Boarer in PE;
- Designing and making our bread rolls and 'dream home' models in Design and Technology;
- Developing our writing stamina to produce some fantastic information texts and stories, including re-telling the traditional tale of The Three Little Pigs!



Thank you very much for your continued support with home learning tasks, spellings, reading and phonics. It is greatly appreciated and really does enhance the children's learning!

This term:



Our main topic for the first half of the summer term will be '**The Wonder of Me!**', with a focus on learning all about ourselves and our senses. In science, we will find out about the main parts of the human body and

how we change as we grow older. In art, we will be learning how to draw portraits and self-portraits, whilst in history we will be exploring the lives of famous nurses including Florence Nightingale, Mary Seacole and Edith Cavell. There will also be cross-curricular links to other subjects including literacy and PSHE which will help to make this topic a really fun and exciting one!

In the second half of the summer term, our topic will be '**All Things Bright and Beautiful**', during which we will be learning about the wonderful plants and animals that live within different habitats around the world, as well as exploring how we can use, enjoy and look after our own local environment carefully.



Ideas for supporting your child's learning:

Key Skills

- Keep reading regularly with your child at home.
- Keep using the Phonics resources daily, to develop your child's confidence with segmenting and blending a range of 'real' and 'monster' words.
- Practise counting in multiples of two, five and ten together, going forwards and backwards.

The Wonder of Me!

- Look through your child's baby album with them and talk about how they've changed.
- Encourage your child to use their senses: taste new flavours, listen to birds or to you whispering from the bottom of the garden, look carefully – what can you see with one eye?
- Find and make some healthy recipes and think about how we can lead a healthy lifestyle.

All Things Bright and Beautiful

- Continue to talk about the weather with your child! Talk about what changes they can see and feel in the environment around them as the seasons change.
- Talk about any plants and trees that you have in your garden or that you walk past on your way to school. What are they like? Help your child to compare and contrast them. Talk about the different parts of a plant (e.g. stem, leaf, flowers). Can your child name any of the different plants and trees that they see regularly?
- Look at plants growing with your child. Maybe they could grow some of their own at home?

Year 1 dates for your diary:

Year 1 Class Assembly – Wednesday 22nd May 2019

Year 1 Phonics Screening Check – w/c/ Monday 10th June 2019

Finally . . .

As ever, if you have any questions as the term progresses, or would like to discuss anything with me, please come in and see me at the end of the school day, or telephone the office to make an appointment, if it is more convenient.

Kind regards,

Mrs Neville