Curriculum Overview for Year 3 ~ Spring Term 2018 (Cuba and The Pirates of the Caribbean)

Reading

- Develop positive attitudes to reading Increase the legibility, consistency and by:
 - Listening to and discussing a range of fantasy stories;
 - Drawing inferences such as inferring characters' feelings, thoughts and motives from their • Create settings, characters and plot. actions, and justifying inferences • Plan a Pirate adventure. with evidence;
 - Identifying main ideas drawn from more than one paragraph • Proof read for spelling and punctuation and summarising these.
- Participate in discussions about both Assess the effectiveness of writing. books that are read to them and those they can read for themselves.

English

Writing

grammar.

paragraphs.

Measurement

2D shapes.

Statistics

errors.

•

quality of handwriting.

• Discuss writing similar to that which

they are planning to write in order to

Mathematics

• Add and subtract amounts of

£ and p in practical contexts.

Measure, compare, add and

simple scaling integers.

subtract lengths m, cm, mm –

comparison of measures including

Measure the perimeter of simple

Interpret and present data using

• Solve one and two step questions.

bar charts, pictograms and tables.

money to give change, using both

- Grammar and spelling • Use and understand terminology e.g.
 - subordinate clause, word family.
 - Write simple sentences from dictation. • Learn to use inverted comma<u>s to</u>
- punctuate speech. • Use dictionaries to check learn from its structure, vocabulary and
 - the meaning of words. • Place the possessive apostrophe in words with regular plurals, e.g. girls', boys'.
- Draft sentences orally and organise into Extend the range of sentences with more than one clause by using a wider range of conjunctions.

Treasure Island, pirate adventure stories, instructions, poems.

Fractions

- numbers.
- Recognise, find and write fractions of a discrete set of objects.
- Count up and down in tenths. • Recognise that tenths arise from dividing an object into 10 equal
- numbers or quantities by 10.
- Recognise and use fraction as

- parts and in dividing one digit

Diversity and Communities

Whole school celebration of 'Safer Internet Day'.

Physical

- Use running, catching and in
- jumping, throwing and combination.

Education

- Play competitive games and apply basic principles of attacking and defending. Gymnastics and Invasion games
- Develop flexibility, strength, technique, control and balance.
- Compare performance with previous ones and demonstrat improvement to achieve personal best.
- Gymnastics and dance (Sailor's Hornpipe and salsa)

Number -Multiplication and Division

- Be able to multiply and divide numbers using multiplication tables that they know and progress from mental methods to more formal written methods.
- Solve problems including missing numbers problems, involving multiplication and division and scaling problems.
- Recall and use multiplication and division facts for the 3,4 and 8 times table

Science

Magnets

- Observe how magnets attract and repel each other and attract some materials and not others.
- Describe magnets as having two poles.
- Predict when the poles will attract or repel each other depending on which poles are facing.

Animals, including humans

- Identify that animals, including humans, need the right types and amounts of nutrition and that they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

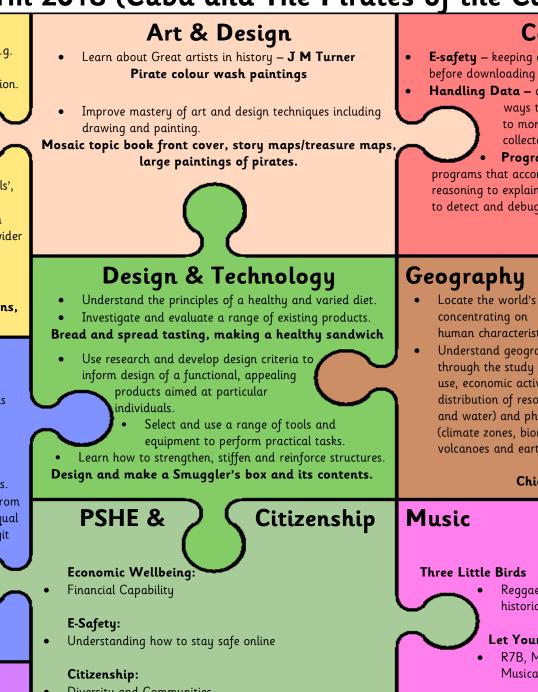
America and its effect on the Cuban people. Learn about the history of the city of Havana and

general life of the people who live there.

Pirates

Cuba

- Learn about the famous pirates of the past •
- Learn about smugglers, and in particular the Hawkhurst Gang in Chichester.





Computing

E-safety – keeping devices safe by checking with adults before downloading games from the internet.

Handling Data - collect data to answer questions. Discuss ways that data is organised. Use datalogging to monitor changes and discuss information collected.

Programming – design, write and debug programs that accomplish specific goals. Use logical reasoning to explain how some simple algorithms work and to detect and debug errors in algorithms and programs.

concentrating on human characteristics and major cities.

Understand geographical similarities and difference through the study of human (types of settlement and land use, economic activity including trade links, and the distribution of resources including energy, food, minerals and water) and physical geography

countries, using maps

their key physical and

(climate zones, biomes and vegetation belts, mountains, volcanoes and earthquakes).

Chichester and Cuba.

Reggae – animals, Jamaica, poetry and the historical context of musical styles

Let Your Spirit Fly

R7B, Michael Jackson, Western classical, Musicals, Motown, soul

Plus Pirate Shanties.

Education

Describe spiritual different festivals, Explore the lives of key Jesus.

Religious

ways of celebrating (e.q. Easter). Christian leaders; Moses and

French

Engage in conversations, ask and answer questions, express opinions and respond to those of others as they learn numbers, months and about celebrating a French Easter.