



# Long Term Plan for: History 2020/21



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn</b>	<p><b>Old toys and life events (aut2)</b></p> <p>WALT: Understand how we find out about the past.</p>	<p><b>Lighthouses (aut1)</b> Grace Darling and Mary Anning</p> <p>WALT: Learn about the lives of significant individuals in the past.</p>	<p><b>A study over time (aut1)</b></p> <p>WALT: Study how Chichester has changed over time.</p> <p>Chichester Cathedral Marc Chagall window</p>	<p><b>The Tudor Kings &amp; Queens (aut2)</b></p> <p>WALT: Compare the changing power of monarchs using case studies (Henry V111, Mary 1, Elizabeth 1)</p>	<p><b>Roman invasion of Britain (aut1)</b></p> <p>WALT: Analyse the Roman Invasions of Britain and their impact on British life.</p>	<p><b>Battle of Britain (aut1)</b></p> <p>WALT: Analyse why the Battle of Britain was a significant turning point in British history.</p>
<b>Spring</b>	<p><b>The Great Fire of London. (spr1)</b></p> <p>WALT: Find out about events beyond living memory.</p>	<p><b>The history of Transport (spr2)</b> Henry Ford &amp; Dunlop History of London Bridge.</p> <p>WALT: Learn about changes within living memory. Changes in life over time.</p>	<p><b>Victorians (spr2)</b></p> <p>WALT: Research a theme in British history beyond 1066.</p>	<p><b>Titanic (spr1)</b></p> <p>WALT: Study the Titanic tragedy (a study of leisure in the 20<sup>th</sup> century and the impact its' sinking had on social history.)</p>	<p><b>Invaders (spr2)</b> Vikings, Anglo-Saxons &amp; Scots.</p> <p>WALT: Examine Britain's settlement by the Vikings, Anglo-Saxons &amp; Scots and compare the impact they had on Britain.</p>	<p><b>Ancient Egypt (spr1)</b></p> <p>WALT: Study the achievements of the Egyptians and their lasting impact on the world.</p>
<b>Summer</b>	<p><b>Nurturing Nurses (sum1)</b></p> <p>WALT: Find out about the lives of significant individuals.</p> <p>Mary Seacole Florence Nightingale Edith Cavell</p>	<p><b>Local Area Study (sum2)</b></p> <p>Jessie Younghusband</p> <p>WALT: Learn about people who were here before me.</p>	<p><b>Study of Greek life (sum2)</b></p> <p>WALT: Make a study of Greek life.</p>	<p><b>Stones, Bones and Thrones (sum1)</b></p> <p>WALT: Study changes in Britain from the Stone Age to the Iron Age.</p>	<p><b>Early Islamic Civilisation(sum1)</b> Baghdad</p> <p>WALT: Research early Islamic civilisation.</p>	<p><b>Chichester</b></p> <p>WALT: To do an In-depth history study of Chichester.</p>

Progression-

Finding out

Learning about

Study & Research

In-depth study

Examine, analyse, compare, debate