w/b 13.7.20

**Build-a-Bear**

**I have laid out below work for all groups of children. If your child is not attending school at all, I have outlined the ‘core’ work in the first section. Additional work is then outlined in the next section for all children including home school children, children who are attending school and would like some additional activities to do on their days at home and key worker children. This is of course, optional. This ensures that all children, regardless of their situation, receive the same teaching and learning.**

**Work for children not attending school/home school children:**

This week we will be reading the story We’re Going on a Bear Hunt and using this, and our Build-a-Bears as a vehicle for our Literacy. In Maths we will be looking at ‘capacity.’

* Watch the video of Michael Rosen reading and acting out We’re Going on a Bear Hunt (he is the author!) <https://www.worldbookday.com/videos/michael-rosen-reads-were-going-on-a-bear-hunt/>
* Take a look at Kit and Pup ‘Full and Empty’ which can be found on BBC iPlayer or Harry and Toto’s World of Opposites ‘Empty and Full’ which can be found on Youtube.
* Talk to your child about the word capacity, meaning how much liquid something holds. Share the Potions PowerPoint and order the potions (cut and stick activity)
* Look at some different cups, bowls etc and estimate which has the largest and smallest capacity. How could we find out? How may cupfuls will it take to fill this bowl? How about that bowl? How many spoonfuls? Why did it take more spoonfuls? We will be allowing the children to freely explore capacity too throughout their play using the terms full, empty and half. You might like to add some food colouring to the water to make ‘potions.’ If you add different amounts of sugar to different pots of coloured water you can then ‘layer’ them in a jar due to their different densities- this creates a nice effect!
* Have a teddy bears picnic at home. Invite all your other bears using the invitation template (writing opportunity). Pour them some tea/juice- this is another opportunity to explore capacity.

**Additional work for *all* children. (Follow up work for children attending school should you wish to *and* children not attending school):**

* I have uploaded several sheets for writing this week, there is no need to do them all-pick which captures your child the most. This could be writing instructions on how to build a bear, teddy adventures, postcards from your teddy to another etc.
* Practice some of your measuring skills from the previous weeks- how long is each of your teddy’s body parts? Can you compare to another bear in your house? Although I have put cubes as the unit of measurement- you may chose something else if you do not have cubes, or your child may be ready to look at standard units such as cm.
* Have a look at Draw with Rob on Youtube- he has several ‘bear’ themed draws to look at including a superted and polar bear. There is also a simple step-by-step bear drawing sheet uploaded to the website if you would prefer.
* Encourage your child to draw a story map of We’re Going on a Bear Hunt story using images so that they can use it as a prompt to re-enact the story themselves. Parents- Take a look at Pie Corbett’s Talk for writing We’re Going on a Bear Hunt as he demonstrates how to create a story map (easily found on youtube).
* Take a look at capacity on BBC Bitesize <https://www.bbc.co.uk/bitesize/topics/zt9k7ty/articles/zp8crdm>
* Lots of teeth have been lost in these last couple of weeks- take a look at Maddie Moate on Youtube ‘Why do we lose our baby teeth?’

This week’s zoom session will include all children at 4.30pm on Wednesday (please see the separate letter for details and look out for the invitation on ParentMail). Have a great week! Mrs Appleby ☺