

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Each class teacher has prepared a pack of work (for example worksheets and activities linked to the topic for the term and the maths and literacy that will be taught in school that half term) that the school office will email to parents in the first instance. This pack is regularly updated to ensure that it remains relevant to the content being delivered in school, and to make sure that if we have pupils who are educated remotely on more than one occasion that they are not being re-sent the same pack.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, when teaching computing at school we have access to iPads and desktop PCs. We adapt our remote education to allow everyone to get involved on a wider variety of devices. Another example of a difference is in PE – we provide activities for remote education which can be done individually with a minimum of equipment, whereas at school we may be able to apply the skills being learnt in small team games (where appropriate).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS (Reception Class)	A minimum of 3 hours, including child initiated learning through play
Key Stage 1	A minimum of 3 – 4 hours
Key Stage 2	A minimum of 4 – 5 hours

Accessing remote education

How will my child access any online remote education you are providing?

Teachers are providing videos that they have made on a daily basis to support remote education linked directly to our curriculum (details of which can be found on our website www.iys.org.uk). In our Reception class (Year R), these videos can be accessed via Tapestry. For the rest of the school, they can be accessed through YouTube, where each class has its own “Play List”. (Links to these Play Lists can be found via the “Class” pages on the school’s website (www.iys.org.uk)).

Support materials can be found on the school’s website – either on the Class pages or on the Virtual Learning Environment (VLE).

In some cases, additional paper-based resources will be delivered to the home where this is appropriate,

We also signpost other resources – for example through The Oak Academy, White Rose Maths – to further support children’s learning or challenge them. Where some parents are asking for more work, we will often direct them to these.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Issuing and lending of laptops or tablets to pupils is done on a case-by-case basis, and parents or carers can contact the school office (office@jys.org.uk or 01243 782192) in the first instance to request this;
- If support is required with devices that enable an internet connection (for example, routers), parents or carers can find more information by contacting the school office (office@jys.org.uk or 01243 782192) and we will follow the advice <https://get-help-with-tech.education.gov.uk/choosing-help-with-internet-access>;
- Any pupils that require printed materials needed can contact their class teacher (either via email or via the school office on 01243 782192) to arrange to have these delivered;
- pupils can submit work to their teachers via email, by uploading files to the VLE, via Google Docs or hand delivered to the school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- bespoke recorded teaching (video recordings made by teachers) directly linked to our published curriculum;
- support materials available through the school's website / VLE;
- live Zoom sessions (to "catch up" with the children in the class e.g. a quiz);
- Zoom "support sessions" – these are 1-1 sessions via Zoom with the class teacher or a teaching assistant to give 1-1 support in maths, reading, phonics, literacy etc. as required;
- printed paper packs produced by teachers (e.g. workbooks, worksheets);
- textbooks and reading books pupils have at home;
- commercially available websites (e.g. Oak Academy) supporting the teaching of specific subjects or areas, including video clips or sequences;
- longer-term project work and/or internet research activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that pupils will engage with their remote education each day that they would normally be in school, but at a time that best suits the family.

We expect a degree of parental support, for example, setting routines to support your child's education, ensuring that they can access all the resources and encouraging the children to actively engage with the learning.

Our teachers will try to reply to all emails within a day, but they won't be able to reply whilst they are teaching in school, and won't respond to emails after 6pm, unless by prior arrangement.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers check in with pupils during a weekly "Zoom session" and have discussions about work and welfare.

Where pupils are absent from the Zoom sessions – and haven't been physically at school – teachers contact the parents via email or phone.

Where we are concerned about engagement, we directly contact the parents and carers to discuss this and how we can support it.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work is sent to class teachers via Google docs, discussions on the VLE, email and other file-share services. This work is reviewed and feedback given by email, orally or video message as appropriate.

Feedback is given on most pieces of work that is submitted for review, usually within 24 hours.

Whole class feedback is sometimes given via video the next day – this may be celebrating work done or addressing errors that have arisen.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with EHCPs are encouraged to attend school. Those that choose not to are given personalised learning packs that address their SEND and 1-1 sessions with TAs via Zoom

We work with the parents of younger children with SEND to provide age- and need- appropriate resources when the child is not in school. For our EYFS aged children, this is communicated with parents via Tapestry and email. For Year 1, this is via email or phone conversations and 1-1 Zoom sessions

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

After the first two days of self-isolation, class teachers will be in direct contact daily with the family to ensure that work is provided links directly to what is being taught in class and that it is matched to the needs of the child. This work can be sent back to school at the end of each day to be reviewed and feedback given.