Curriculum Overview for Year 5 ~ Summer Term 2019

Reading

- Maintain positive attitudes to reading.
- Continue to read and discuss an increasingly wide range of books.
- Increase familiarity with a wide range of books.
- Ask questions to improve their understanding.
- Draw inferences and justify with evidence.
- Predict what might happen.

Number and

Calculation

• Read Roman

methods.

numerals to 1000.

• Read, write, order and compare

• Use rounding to check answers.

• Add and subtract mentally with

increasingly large numbers.

Identify multiples and factors.

• Multiply and divide using formal

• Interpret remainders within context.

written methods.

numbers to at least 1,000,000.

Interpret negative numbers in context.

Add and subtract using formal written

English

Writing

Writing to inform

- Identify the audience for, and purpose of, the writing, selecting the appropriate • Ensure correct subject and
- Note and develop initial ideas, drawing on reading and research.
- Précis longer passages. Writing to entertain
- Describe settings, characters and atmosphere and integrate dialogue to convey character and advance action.

Mathematics

• Know angles are measured in degrees.

whole turn, at a point on a straight

• Identify angles at a point and one

• Draw angles and measure them in

appropriate language.

• Identify, describe and represent the

position of a shape following a

reflection or translation, using the

Geometry: Position and

line and half a turn.

Direction

degrees.

Legend of Romulus and Remus, Shakespeare. Presenting information texts and letter writing.

Grammar

- Ensure correct and consistent use of
- verb agreement.
- Understand the meaning of verb prefixes.

Shape and Measures

common imperial units.

metric measure.

representation.

Measure volume

Use all four operations to

solve problems involving

Convert between different units of

Understand and use approximate

equivalences between metric and

• Identify 3D shapes, including cubes

measures.

and other cuboids, from 2D

• Estimate volume and capacity

• Use commas to clarify meaning and avoid ambiguity.

Art & Design

- Create sketch books to record their observations.
- Develop their techniques, including an increasing awareness of different kinds of art, craft and design.
- Learn about great architects in history.

Mosaic and pencil drawing work.

Computing

- Select, use and combine a variety of software to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
 - Design, write and debug programs.
 - Solve problems by decomposing them into smaller parts.
 - Use technology safely, respectfully and responsibly.

'Scratch' and PowerPoint.

Design & Technology

- Use research and develop design criteria to inform the design of products.
- Generate, develop, model and communicate their ideas.
- Select from and use a wider range of tools and equipment to perform practical tasks.
 - Select from and use a wider range of materials and components.

Geography

Links are made to the size and location of where the Romans settled the Roman Empire in the UK and where our Anglo-Saxon invaders originated and then occupied. We then move on to look at our Viking invaders.

Links to History topic.

Roman themed Onagers, Bullas, pottery and cooking.

PSHE &

Citizenship

Changes:

- Myself and My Relationships Managing Change.
- Healthy and Safer Lifestyles Sex and Relationships

Music

 Play and perform in solo and ensemble their voices and playing contexts, using musical instruments with increasing accuracy, fluency, control and expression.

Science

Forces:

- including levers, pulleys and gears.
- Plan different types of scientific enquiries.
- Use previous test results to make predictions.

Properties and changes of materials:

- Set up comparative and fair tests.
- Make sets of observations or measurements. Use scientific and mathematical conventions

History

- The Roman Empire and its impact on Britain.
- Julius Caesar's attempted invasion in 55-54 BC.
- The Roman Empire by AD 42 and the power of its army.
- Successful invasion by Claudius and conquest, including Hadrian's Wall.
 - British resistance, e.g. Boudicca.
 - "Romanisation" of Britain: sites such as Caerwent and the impact of technology, culture and beliefs including early Christianity.
- Britain's settlement by Anglo-Saxons.
- Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire.
- Anglo-Saxon and Viking invasions, settlements and kingdoms: place names and village life.
- Anglo-Saxon and Viking art and culture.

Physical

Education

- Apply and develop a broader range of skills and develop overall fitness and strength.
- Apply basic principles suitable for attacking/defending.
- Use compositional skills to create and perform a range of movement patterns.
- Be physically active for sustained periods of time.
- Develop flexibility, strength, and stamina.

Rounder, cricket and athletics

Religious

Education

Develop our understanding of

knowledge and

Languages - French

- Appreciate stories, songs, poems and rhymes in French whilst learning new vocabulary linked to the space topic.
- Develop the use of the past tense in storytelling

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