Dear parents, carers and children,

This is a home learning task unlike anything I have ever set before. Please find attached a set of work which your child can complete at home in the event of a school closure due to the current Coronavirus outbreak across the UK. I have enclosed roughly two weeks’ worth of learning here. Should the closures extend beyond this, more will be uploaded to the school’s website at <https://www.jys.org.uk/>. You will be able to find it, along with a digital copy of this pack, under the ‘classes’ tab in the Year 3 section.

I am conscious of the impact this will have on parents, many of whom will be needing to work from home themselves over this period too. I don’t want this to become an onerous slog or for it to feel like an obligation – I will leave it up to individual families to decide how much of it to complete. You will know what is right for your children. They may be itching for something to do, but they may equally need a little time just to enjoy being 7 or 8 years old while the world outside is scary and uncertain. Feel free to adapt, tweak, edit, omit or add to any of the work you find here – make it work for you.

I intend for this pack to abide by my normal principal of home learning; it aims to build on, revise and reinforce prior learning of a key concept taught at school rather than to introduce significant new learning. This is for several reasons.

Firstly, we recognise that parents are not always best placed to explain and communicate complex new ideas to children. This is tricky, and best done in school with a teacher. Instead, get the children to explain and communicate their learning to you.

Secondly, this should help ensure that the children can attempt the work reasonably independently without the need for extensive parental input. This is a tough time for you as well.

Thirdly, it will mean that children can be successful at it. Home learning should leave pupils feeling positive about their ability, not discouraged and demoralised.

Please be assured that this is a useful and productive way to spend time – it may not be new learning, but being able to recall information and retrieve it from the brain is a useful way to help commit things to long term memory. This will help to embed the significant learning already taught this year and make it stick.

I will be available via email throughout any period of school closure. Please feel free to email me if you’re stuck on something and need some advice, if you’re proud of a task and would like to share it, or if you’d like some more things to do to keep you busy.

donald.vass@jys.org.uk

Stay safe,

Mr Donald Vass

Year 3, Jessie Younghusband School

**1. Literacy – Writing**

* Fronted adverbials
* Apostrophes
* Inverted Commas
* Adjectives
* Adverbs
* Writing prompts

**2. Literacy – Reading**

* Read books daily if you can. They can be school books, old favourites from your bookshelf or even things you find online.
* Alan Turing reading comprehension
* Marie Curie reading comprehension

**3. Maths**

* Addition and subtraction
* Multiplication and division
* Money
* Perimeter
* Statistics
* TT Rock Stars - <https://ttrockstars.com/> (email me if you don’t have your password)

**4. Science**

* Nutrition Diary
* Cut out and label skeleton

**5. History**

* Make a Victorian timeline

**6. Geography**

* Use what you already know about Cuba (or research further) so you can draw up a comparison with England. Think about what is similar and different.

**7. Art**

* William Morris mindfulness colouring

**8. DT**

* Take the opportunity to bake something and make a recipe card. I’ve included details on how to make fairy cakes, but you can make whatever you want with ingredients you have available.

**9. PE**

* Individual, indoor gymnastics ideas

**10. PSHE**

* What makes a good friend?

**11. Computing**

* Make a Powerpoint/Google Slides presentation

**12. Music**

* Make your own composition to a film scene. You don’t need an instrument to do this – think about all the different things you have access to which can make a sound, including your body and mouth.

**13. RE**

* Find out about the Easter story and turn this into a cartoon strip.

**14. French**

* Match up the French numbers to their English translation, then use these to count objects in your home up to 20.

**15. Other projects**

* Coronavirus Diary

This is likely to be a time in your life you will look back on and remember forever. It is a significant event in global History and you are living through it. Why not start your own ‘Coronavirus 2020 diary’ and write an entry each day about what’s different about life right now. Did you have to stay inside today? Has the government advised you to wash your hands more often than normal? What did the shops run out of? One day, you may have grandchildren of your own asking you what it was like to live through this. Why not create your own record of exactly what went on?