

Long Term Plan for: French



| | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|--------|--|---|--|---|---|
| Autumn | WALT learn greetings | WALT learn to construct sentences using colour adjectives and a connective. WALT learn how to ask and answer a simple question. Introduction to French phonics. | WALT learn to present a weather forecast, including vocabulary, relevant questions and prepositions of place | WALT present a play around a visit to the doctor, covering new vocabulary, using irregular verbs être and avoir, and the use of a bilingual dictionary. | WALT present a fashion show and brochure, extending use of singular and plural adjectives before and after the noun |
| Spring | WALT learn numbers 1-12 | WALT learn about the French celebration of La fête des rois. Continue phonic awareness. WALT learn numbers to 50, including presenting dates and using euros. | WALT present a play around a café visit, including appropriate formal language. WALT rewrite a song using a bilingual dictionary. | WALT write a recipe using new vocabulary and imperatives. WALT use a regular verb correctly, including making a sentence negative. | WALT describe their hobbies in the context of a typical week, extending prepositions of place and time. |
| Summer | WALT learn how to construct a simple sentence. | WALT rewrite a story including days of the week, limited use of regular and irregular verbs and new connectives. WALT start using a bilingual dictionary to find word meanings and identify gender. | WALT learn how to ask questions about and describe where a place is within a town, including directions and developing prepositions of place | WALT write a description of an alien, using regular and irregular verbs, adjectives before and after the noun, and the negative form. | WALT produce a description of themselves, including subordinate clauses, negative sentences and extending verb use. WALT learn about the significance of Bastille Day |