Curriculum Overview for Year 1 ~ Autumn Term 2018

Reading

- Be encouraged to link what is read or heard read to own experiences.
- Recognise and join in with predictable phrases.
- Discuss the significance of book titles and events.
- Predict what might happen on the basis of what has been read so far.

Writing

- Attempt to spell words phonetically containing each of the 40+ phonemes
- Sit correctly at a table, holding a pencil comfortably and correctly.

English

- Form capital letters and digits 0-9 correctly.
- Write sentences by composing a sentence orally before writing it.
- Discuss own writing with the teacher or other pupils.
- Leave spaces between words.
- Begin to punctuate sentences with a capital letter and a full stop.
- Use a capital letter for names of people and the personal pronoun 'I'.

Grammar

- Apply phonic knowledge and skills as the route to decode words.
- Read aloud accurately books that are consistent with own developing phonic knowledge and that do not use of other strategies to decode words.

Art & Design

- Use drawing, painting and sculpture to develop and share ideas, experiences and imagination.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to own work.

Computing

- Understand what algorithms are; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous

 - Create and debug simple programs.
 - Use logical reasoning to predict the behaviour of simple programs.
 - Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Number:

Place Value

Count to 20 forward

and backwards from

Count, read and write

to 20 in numerals and words.

than (fewer), most and least.

Identify and represent numbers using

objects and pictorial representations

including the number line and use the

language of equal to, more than, less

Given a number, identify one more or

Count in multiples of twos and fives.

any given number.

- already taught, as appropriate.

Mathematics

Number: Addition and Subtraction

- Represent and use number bonds and related subtraction facts (within 10).
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one digit numbers (to 10) including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

nd recognise that they can

Geometry: Shape

- Recognise and name common 2-D shapes, including rectangles (including squares), circles and triangles.
- Recognise and name common 3-D shapes, including cuboids, pyramids and spheres.

Design & Technology

- Design purposeful, functional, appealing products based on design criteria.
- Generate, develop, model and communicate ideas using a range of methods.
- Explore and evaluate a range of existing products.
 - Select from and use a range of tools, equipment and materials to perform practical tasks. Evaluate ideas and products against design criteria
- Explore and use mechanisms such as levers, sliders, wheels and axles in products.

Geography

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world.
- Use simple fieldwork and observational skills to study the human and physical geography of our school.

PSHE &

Citizenship

Beginning and Belonging:

• Citizenship – rights, rules and responsibilities.

Feelings and Friendships:

- Myself and My Relationships emotions.
- Myself and My Relationships anti-bullying.

Whole School celebration of 'Friendship Week' in November

Music

- Use voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality music.
- Experiment with, create, select and combine sounds.

Science

one less.

Working scientifically:

- Ask simple questions be answered in differen
- Use simple equipment to carry out close observations and perform simple tests. Identify and classify.

numbers

• Gather and record data to help in answering questions.

Seasonal Changes:

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

Plants:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

History

- Use common words and phrases relating to the passing of
- Identify similarities and differences between ways of life in different historical periods.
- Ask and answer historical questions.
 - Understand some of the ways in which we find out about the past and identify different ways in which it is represented.
 - Learn about changes within living memory.
- Learn about significant events beyond living
- Learn about the lives of significant individuals in the who have contributed to national and international achievements

Physical

Education

- Master basic movements including running, jumping, throwing and catching.
- Participate in team games, developing simple tactics for attacking and defending.
- Develop balance, agility and co-ordination and begin to apply these to dance activities.
- Perform dances using simple movement patterns.

Games and Dance

Religious

Education

- Understand what it means to belong to a family, club, school and faith, including baptism.
- Explore why gifts are given, linked to the festivals of Christmas and Hanukkah.

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