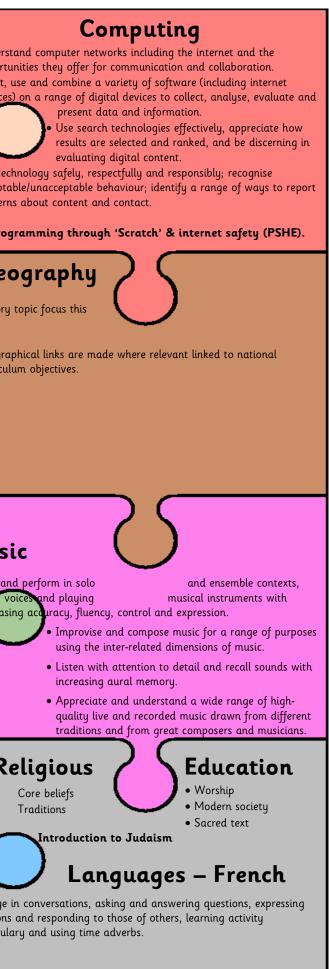
Curriculum Overview for Year 6 ~ Autumn Term 2019

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Reading English		es. Book focus - Letters from the lighthouse by Vonder by R J Palacio	Art & Design	
 reading and discussing a wide range of fiction and non-fiction texts; recommending books to peers, giving reasons for choices; identifying, discussing and comparing themes and conventions. Understand what is read by: asking questions; drawing inferences and justifying with evidence; summarising the main ideas, identifying key details; 	 Spelling and Writing Use a wide range of prefixes and suffixes accurately. Spell words with 'silent' letters. Distinguish between homophones and other words which are often confused. 	 Vocabulary, Grammar and Punctuation Recognise vocabulary and structures that are appropriate for formal speech and writing. Use passive verbs to affect the presentation of information in a sentence. Use expanded noun phrases to convey complicated information concisely. Use modal verbs (e.g. would, might, can) or adverbs to indicate degrees of possibility. Use relative clauses beginning with 'who', 'which', 'where', 'when', 'whose' and 'that'. Use a range of higher-level punctuation accurately throughout written work (including commas, 	 creativity, experimentation and an increasing awareness of different kinds of art, craft and design. Create sketch books to record observations and use these to review and revisit ideas. Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. Learn about great artists, architects and designers in history. Study of the stylistic features of Henry Moore. 	 Underst opportu Select, of services Use tecl accepta concern Prog
 Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. Participate in discussions about books, providing reacted intifications for view. 	 Ensure the consistent and correct use of tense throughout a piece of writing. Ensure correct subject and verb agreement when using singular and plural. Proof-read for spelling and punctuation errors. 	hyphens, brackets, dashes, semi- colons and colons).	Design & Technology <u>Design</u> • Use research & develop design criteria to inform the design of products that are fit for purpose, aimed at particular individuals or groups. Generate, develop,	Geo • History term.
 Number and Calculation Identify common factors, multiples and prime numbers. Round any whole number to a required degree of accuracy. Read, write, order & compare numbers up to 10 000 000 and determine the value of each digit. Use negative numbers and calculate intervals across zero. Multiply and divide numbers up to 4 digits by a two-digit whole number using the formal written methods of long multiplication and long division. Interpret remainders as whole number remainders, fractions, or by rounding, as appropriate. Divide numbers up to 4 digits by a two-digit number using the formal written method of division. Perform mental calculations, including with mixed operations and large numbers. Use knowledge of the order of operations to carry out calculations and solve problems. 	 Fractions Use common factors to simplify fractions; use common multiples to express fractions in the same denomination. Compare & order fractions, including fractions > 1. Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions. Multiply simple pairs of proper fractions, writing the answer in its simplest form. Divide proper fractions by whole numbers. Calculate decimal fraction equivalents for a simple fraction. Multiply and divide numbers by 10, 100 & 1000. Multiply owedigit numbers. Use written division methods in cases where the answer has up to two decimal places. Solve problems which require answers to be rounded to specified degrees of accuracy. Recall and use equivalences between simple fractions decimals and percentages 	 Macheenatics Macheenatics Solve problems involving the calculation and conversion of units of measurement. Use, read, write and convert between standard units, converting measurements of length, mass, volume and time, using decimal notation (up to three decimal places). Convert between miles and kilometres. Recognise that shapes with the same areas can have different perimeters and vice versa. Recognise when it is possible to use formulae for area and volume of shapes. Calculate the area of parallelograms and triangles. Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic Cubic Centimetres and cuboids using standard units, including Cubic Cubic<!--</td--><td> model and communicate ideas. Make Select from and use a wider range of tools, equipment, materials & components. Evaluate Investigate a range of existing products. Evaluate ideas & products against own design criteria. Consider the views of others to make improvements. James Dyson Project & cooking. PSHE & Citizenship</td><td>• Geogra curriculi Musi • Play an using vo increasi</td>	 model and communicate ideas. Make Select from and use a wider range of tools, equipment, materials & components. Evaluate Investigate a range of existing products. Evaluate ideas & products against own design criteria. Consider the views of others to make improvements. James Dyson Project & cooking. PSHE & Citizenship	• Geogra curriculi Musi • Play an using vo increasi
Plan different types of questions, recognising and controlli	 ic enquiries to answering variables if necessary. g accuracy and precision, us use test results to make d written forms. ideas or arguments. ats roups according to similarity and differer Construct informed reorganisation of releval Understand how our range of sources. Studian a Development 	History prically valid questions about change, cause, nce, and significance. esponses that involve thoughtful selection and ant historical information. knowledge of the past is constructed from a ly a significant turning point in British history and ispect of history that is significant in the locality. elop a chronologically secure knowledge understanding of British, local world history.	Whole School celebration of 'Friendship Week' in November Physical • Develop flexibility, strength, • Perform dances using a range • Education technique, control & balance. of movement patterns. • Enjoy communicating, collaborating & competing with others. • Develop an understanding of how to improve in different physical activities	Ra :
 including micro-organisms, plants and animals. Give reasons for classifying plants/animals based on Electricity Associate the brightness of a lamp or the volum number and voltage of cells used in the circuit. Compare and give reasons for variations in how including the brightness of bulbs, the loudness on/off position of switches. 	 Identify connections, Develop appropriate u World War Two' Evacuee experience 	contrasts and trends over time. use of historical terms.	 & sports, learning how to identify & evaluate success. Play competitive games and apply basic principles suitable for attacking and defending. Compare own performances with previous ones and demonstrate 	Engage i opinions vocabulo

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