Curriculum Overview for Year 3 ~ Summer Term 2018 (Ancient Greeks)

Reading

Develop positive attitudes to reading by:

- Increasing the familiarity with a range of books, including myths and legends • and retelling these orally;
- Preparing play scripts and poems to read aloud and to perform;
- Identifying how language, structure and presentation contribute to meaning;
- Retrieving and recording information Assess the effectiveness of writing. from non-fiction books.

English

Writing • Increase the legibility, consistency and •

- Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar;
- Proof-read for spelling and punctuation errors;

quality of handwriting;

Grammar

- Extend the range of sentences with more than one clause, by using a wider range of conjunctions;
- Use commas after fronted adverbials;
- Organise paragraphs around a theme; Write simple sentences dictated by the teacher;
 - Explore homophones;
 - Spellings from the Year 3 and 4 word

Greek myths and legends, information page, play scripts and

Art & Design

- Use sketch books to record observations of Olympic athletes, exploring body proportions and shape.
- Improve mastery of art and design techniques:

Pastel pictures of artefacts; Printing blocks - symbols and patterns; Sketching - Kazak, athletes; Watercolour/oils - monsters.

Computing

- e-Safety What makes a secure password and why are they important?
- Use the safety features of websites, reporting concerns to an adult;
 - **Handling Data** Search a ready-made database to answer questions, add information and make a branching
- Technology in Our Lives Use search tools to find and use an appropriate website. Save and retrieve on the internet, school network or other device.

poems.

Measurement

- Measure, compare, add and subtract length, mass and volume;
- Use a wider range of measures, tools and units, including comparing and using mixed units (kg and g).

Statistics

- Interpret and present data using bar charts, pictograms and tables;
- Solve one and two step questions using data presented in bar charts, pictograms and tables.

Mathematics

Geometry

- Recognise angles as a property of shape or description of turn;
- Identify right angles, link to quarter, half and full turn and < > than a right angle;
- Identify horizontal, vertical, lines, and pairs of perpendicular and parallel
- Draw 2D shapes and make 3D shapes from modelling materials.

Fractions

- Compare and order unit fractions and fractions with the same denominators:
- Recognise and show, using diagrams, equivalent fractions with small denominators;
- Add and subtract fractions with the same denominator within the whole:
- Solve problems involving fractions.

Design & Technology

- Use research and develop design criteria to inform innovative, functional, appealing products that are fit for
- Select and use a range of tools and equipment to perform practical tasks;
 - Investigate and analyse a range of existing products;
 - Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.

Pop-up Books.

Geography

- Understand geographical similarities and differences through the study of the human and physical geography of Greece/UK.
- Use field work to observe, measure, record and present physical features in the local area - Outdoor Learning;
- Use the 8 points of the compass, sketch maps and symbols to build knowledge of a place **- Forest** School.

PSHE &

Citizenship

Healthy and Safer Lifestyles:

- Personal Safety;
- Drug Education;
- Sex and Relationships Education.

Music

- Play and perform together, using voices and playing musical instruments with increasing accuracy, control and expression;
 - Improvise and compose music. Pentatonic scale, The class orchestra.
- Appreciate and understand a wide range of music drawn from different traditions and musicians. Greek style music and instruments.

Science

Plants

- the functions of different • Identify and describe parts of flowering plants;
- Explore what plants need for life and healthy growth;
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Rocks and soils

- Compare and group together rocks on the basis of appearance and physical properties;
- Describe how fossils are formed when things that have lived are trapped within rock;
- Recognise that soils are made from rocks and organic

Forest Schools and Outdoor learning.

History

Ancient Greeks

- A study of Greek life and achievements and their influence on the western world;
- The legacy of Greek culture (e.g. art and architecture) on British history and the present day;
 - A significant turning point in British history.

Physical • Play competitive

- Learn the roles of batting and fielding. Cricket, Rounders.
- Develop flexibility and strength.
- Develop running, jumping, throwing and catching skills.
- Take part in outdoor and adventurous activity challenges both individually and within a team.

Religious

- Explore what different faiths and
- people and themselves; Discuss ideas about the beginning of life – religious and
 - Discuss and debate the differing views about God and what he is like.

Languages - French

• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words as they learn days of the week through French books. Develop knowledge of verb conjugation.

Education

- Athletics, Sports Day.
- Forest Schools and Outdoor learning.

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Education

'belonging' means to