



Jessie Younghusband School

Year 4 – Curriculum Letter – Summer Term 2022

Welcome to our summer term curriculum letter! In this letter you will find useful information relating to this term's overall learning theme and special events, along with helpful information for you to assist your child in their learning.

Important information:

Clothing and Equipment

- We will begin our P.E. units this term with swimming and athletics.
- There might be times this half term that your child spends break and play times on the field.

It might be worth bringing a spare pair of old shoes that your child can change into when going on the field, should the weather change.

- To ensure that any 'found' items can be returned to their owners, please can you ensure that your child's P.E. kit and other clothing brought to school is clearly named.
- As the weather heats up, we ask that children please remember to bring a water bottle to school, this should be clearly labelled and easy to clean.



Home Learning

Times tables continue to be a big focus in Year 4, as we approach the statutory Multiplication Check. I ask if you can please encourage your children to practice their times tables at home. A fun way to do this is by:

- logging into Times Table Rockstars (www.ttrockstars.com)
- playing online on Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
- The children will receive a **spelling list every Friday**. These spellings will be tested every Friday morning so the children have a week to practice these at home and become confident at spelling these words independently.
- Please try and read with your children as much as possible – supporting your child by listening to them read, and engaging with them on the content of their reading material, will really enhance their overall learning.

This term half term:

We will be kicking off this half term by learning all about the Stone Age and the Iron Age, in our new learning theme '**Stones, Bones and Thrones**'. We will be exploring and studying the changes between the Stone Age and the Iron Age. We will look at the different tools that would have been made during this time, explore artefacts and even whittle our own spearheads (out of soap) in the



process. We will explore the fantastic cave art of that time and use the same techniques to create our own cave art. We will investigate the diets and lifestyles of the 'hunter-gatherers', which links nicely to our science learning of the digestive system.

The term will end with a 'fantastic finish' in the form of a 'Stone Age day', where there may be a special performance of both the Stone Age Rap and Stone Age Song, which the children will perform as part of their music lessons (**dates and arrangements TBC**). The children will be encouraged to dress in costume and immerse themselves in the world of the Stone Age through exciting activities and hands-on learning, on this day.

Next half term:

We will move into our final half term by exploring the rivers and canals around the world, in our unit '*Just Around the River Bend*'. In this unit, we will be exploring key features of rivers and canals and the physical processes that impact river development. We will be investigating the animals in this habitat and partaking in some pond dipping, in our very own school pond! We will also be looking at the environmental issues that surround water and how it can be conserved for a sustainable future.



Ideas for supporting your child's learning:

- Useful books to read: non-fiction texts about the Stone Age and Iron Age, Rivers and Atlases
- Reading every day with your child at home/listening to them read.
- Please let me know if you are able to help out by volunteering to listen to children read – your help will be very welcomed and appreciated.

I have an open door policy, so please feel free to come and find me at the end of the school day, should you need me.

Finally...

It is wonderful to be back with my class and I cannot wait to get stuck into some fun, engaging and hands-on learning experiences as we complete our final term of Year 4!

Kind regards,

Miss Weir