Curriculum Overview for Year 2 ~ Spring Term 2020

Reading

- Listen to, discuss and express views about a range of stories and non-fiction texts.
- Discuss the sequence of events in books and how items of information are related.
- Recognise simple recurring language in stories.
- Discuss and clarify the meanings of words, linking new meanings to known vocabulary.
- Understand texts/books drawing on what is already known or on background information provided by an adult.
- Check that texts make sense and begin to correct inaccurate reading.
- Discuss books, taking turns and listening to what others say; explain own understanding.

English

Writing

- Learn new ways of spelling phonemes for which one or more spellings are already known.
- Write about personal experiences and those of others (real and fictional).
- Plan/say out loud what they are going to write about.
- Encapsulate what they want to say, sentence by sentence.
- Begin to proof-read own writing to check for errors in spelling and punctuation.
- Read aloud what they have written with appropriate intonation to make the meaning clear.
- Evaluate own writing with the teacher.

Grammar

- Use . ?! and capital letters.
- Continue to learn to use the present and past tenses correctly.
- Begin to use subordination (using when, if, that, because) and co-ordination (using or, and, but).

Art & Design

- Use a range of materials creatively.
- Use drawing and painting to develop and share ideas, experiences and imagination.
- Develop further techniques in using colour, pattern, texture, line, shape, form and space.

Computing

- Use technology safely and respectfully.
- Recognise common uses of information technology beyond school

Use technology to create, organise, store, manipulate and retrieve digital content

Multiplication and Division

- Recall, use and write and ÷ facts for the 2, 5 and 10 multiplication tables; recognising odd and even numbers.
- Solve problems involving x and ÷.
- Show that multiplication of two numbers can be done in any order (commutative law).

Statistics: Graphs

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity; total & compare data.

Mathematics

Geometry – Properties of Shape

- Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.
- Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces.
- Identify 2D shapes on the surface of 3D shapes, such as a circle on a cylinder and a triangle on a pyramid.
- Compare and sort common 2D and 3D shapes and everyday objects.

Number - Fractions

- Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.
- Write simple fractions such as 1/2 of 6 = 3.
 - Recognise the equivalence of 2/4 and 1/2.

Measurement

- Choose and use standard units to estimate and measure length, height/ mass/ temperature,
- Compare and order measurements

Design & Technology

- Design purposeful, functional and appealing products based on design criteria.
- Generate and communicate ideas through talking and drawing.
- Use a range of tools and equipment to perform practical tasks, e.g. cutting, shaping, joining and finishing.
 - Use a range of materials including textiles.
 - Explore/evaluate a range of existing products.
- Evaluate finished products against design criteria.

Geography

- Use basic geographical vocabulary referring to key human and physical features.
- Use aerial photographs and plan perspective to recognise landmarks and basic human and physical features

Links to our whole school 'Cultural Links' project.

PSHE &

Citizenship

All About Money:

• Economic Wellbeing – Financial Capability

E-Safety:

• Understanding how to stay safe online

Me and My Community:

• Citizenship – Diversity and Communities

Whole school celebration of 'Safer Internet Day'

Music

- Listen to and of music.
- Sing and play tuned and untuned instruments.
 - Experiment with, create, select and combine sounds using the inter-related dimensions of music.
 - Perform and share learning with an audience.

Science

Working scientifically:

- Ask simple questions and resognise that they can be answered in different ways.
- Observe closely, using
- simple equipment.
- Perform simple tests. Identify and classify.
- Use observations and ideas to suggest answers to questions.
- Gather and record data to help in answering questions.

Uses of Everyday Materials:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting & stretching. Compare how things move on different surfaces.

History

- Changes within living memory.
- Events beyond living memory that are significant nationally.
- Learn about the lives of significant individuals in the past who have contributed to national achievements, e.g. Henry Ford.

Physical

Education

- Perform dances using simple movement patterns.
- Develop balance and co-ordination, and begin to apply these to gymnastic activities.

Religious

- Explore questions about belonging, meaning and truth.
- Express own ideas and
- opinions in response using

Education

appraise different styles

- nusic, art or poetry.

 Observe and recount di
 - Observe and recount different ways of expressing identity and belonging, responding sensitively.
- Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life and explore meanings behind them.

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