



# Jessie Younghusband School

## Year 4 – Curriculum Letter – Summer Term 2021

Welcome to our summer term curriculum letter! In this letter you will find useful information relating to this term's overall learning theme and special events, along with helpful information for you to assist your child in their learning.

### **Important information:**

#### Clothing and Equipment

- We will begin our P.E. units this term with cricket and athletics. Cricket will be taught by a specialist teacher.

Children will need to bring PE shoes suitable for outdoor use.  
Children will come to school in full school uniform and change for PE at school.

- There might be times this half term that your child spends break and play times on the field.

It might be worth bringing a spare pair of old shoes that your child can change into when going on the field, should the weather change.

- To ensure that any 'found' items can be returned to their owners, please can you ensure that your child's P.E. kit and other clothing brought to school is clearly named.
- Please bring in a pencil case, which is easy to clean/wipe (not fluffy or textured).

This is to allow for cleaning when trying to minimise the spread of COVID19.

- Please remember to bring a water bottle to school, this should be clearly labelled and easy to clean.
- The children will be participating in some Forest School sessions this half term. These will take place on Thursday afternoons.

Please have suitable clothing for the Forest School sessions.



#### Home Learning

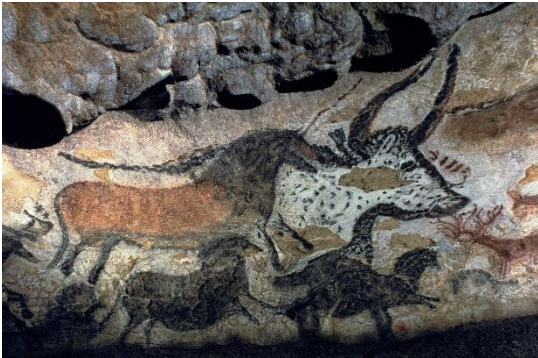
- Times tables continue to be a big focus in Year 4. I ask if you can please encourage your children to practice their times tables at home. A fun way to do this is by logging into Times Table Rockstars ([www.ttrockstars.com](http://www.ttrockstars.com)) or playing online on Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
- The children will receive a **spelling list every Friday**. These spellings will be reviewed every Friday morning so the children have a week to practice these at home and become confident at spelling these words independently.
- Please try and read with your children as much as possible – supporting your child by listening to them read and engaging with them on the content of their reading material.

### **This term half term:**

#### **WOW start:**

We will be starting each half term with a 'WOW start'. This is an exciting day to get the children reading for all the fun learning that will be taking place, throughout the half term. This time, our 'WOW start' will focus on our new guided reading book; *Matilda*. We will be having a *Matilda the Musical* workshop day, where the children will explore the story through drama and performance based activities.

#### **Overall learning theme:**



We will be kicking off this half term by learning all about the Stone Age and the Iron Age, in our new learning theme '**Stones, Bones and Thrones**'. We will be exploring and studying the changes between the Stone Age and the Iron Age. We will look at the different tools that would have been made during this time, even creating our own spears in the process. We will explore the fantastic cave art created during this time and use the same techniques to create our own cave art.

There will be a visit from our fantastic 'history expert' Paul Ulson and the term will end with a 'fantastic finish' in the form of a 'Stone Age day'. The children will be encouraged to dress in costume and immerse themselves in the world of the Stone Age through exciting activities and hands-on learning.

### **Next half term:**

#### **WOW start:**

We will be beginning our learning theme unit, with a 'WOW start'. We will be going on a local trip to Chichester canal, to explore how the canal meets the river and the difference between the two.

#### **Overall learning theme:**

We will move into our final half term by exploring the rivers and canals around the world, in our unit '*Just Around the River Bend*'. In this unit, we will be exploring key features of rivers and canals and the physical processes that impact on river development. We will be investigating the animals in this habitat and partaking in some pond dipping, in our very own school pond! We will also be looking at the environmental issues that surround water and how it can be conserved for a sustainable future.



### **Ideas for supporting your child's learning:**

- Useful books to read: non-fiction texts about the Stone Age and Iron Age, Rivers and Atlases
- Reading every day with your child at home/listening to them read.

### **Finally...**

- Although this year is structured a little differently to usual, please feel free to email me at [bweir@jys.org.uk](mailto:bweir@jys.org.uk). I am available to reach most afternoons to discuss any matters or questions you may have.
- Please let me know if you are able to help out by volunteering to listen to children read – your help will be very welcomed and appreciated.

I really look forward to working together with you and your children.

Kind regards,

Miss Weir