



# Jessie Younghusband School

## Year 5 – Summer Term – Curriculum Letter 2022

Welcome to the Year 5 curriculum letter within which you will find useful information about the forthcoming term. We are looking forward to taking part in some fun and exciting activities that we have traditionally taken part in at this time of the year. We are extremely excited about it!

### **Reminders:**

- As we move back to changing for our PE lessons, please ensure that **full JYS PE kit** is in school all week from Monday morning. It will then be sent home each Friday to completely clear the cloakroom and to allow the kit to be washed. To ensure that any 'found' items can be returned to their owners promptly, please ensure that your child's P.E. kit and other school clothing is **clearly named**.
- A short Home Learning activity will be set on a Friday to be returned by the following Wednesday. Thank you for your support with encouraging your child to hand their home learning in on time.
- We are continuing to work on all of the times tables, so the children will be tested on them all, a little each week. Regular practise of these at home is **absolutely essential** for improving and maintaining speed and accuracy of recall – again, thank you for your continued support with this.
- Regular reading aloud continues to be essential in Year 5 – supporting your child by listening to them read and engaging with them on the content of their reading material will help them to make progress. Daily reading material will include your child's school book, but can of course extend to texts such as other reading books, newspapers, recipe books, magazines/comics or joke books.

### **Last term:**

The Spring Term was a good one for Year 5. We learned about Earthquakes, Space and The Vikings and Anglo-Saxons. Paul Ullson visited us to tell us about the Viking way of life and show us some Viking artefacts too. We did lots of experiments in Science on Properties of Materials and even managed to persuade Mr Hanna to join us for some! Every Tuesday afternoon, we worked on our Moving Toys in DT and some of these are on display around the school.

We also had some success in the Easter Egg Design competition by Wellington Grange Residential Home, with two children winning chocolate Easter egg prizes, and had a super trip to South Downs Planetarium to learn about our solar system.

### **This term:**

This term promises to be another action packed term as we learn about the Ancient Islamic Civilisations this half-term and Rainforests in the final half term. We will encourage the children to continue to have on-going input into their learning regarding these themes; they will also choose how to present more of their work.

The Ancient Islamic Civilisations theme has a clear History focus but also links to the English, Computing, D&T and art that we will be doing. The Rainforests topic has a Geography focus, with some extremely exciting exploration to be done whilst on our visit to the new Tropical House and rainforest area at Marwell Zoo.

Which brings us onto our most exciting piece of news yet...

## **Year 5 Camp 2022!**

The Year 5 children will be having their exciting camping experience this summer.

The dates of the camp will be Wednesday 8<sup>th</sup> June, Thursday 9<sup>th</sup> June and Friday 10<sup>th</sup> June 2022. Children will sleep-over at the camp on the Wednesday and Thursday nights. We intend to do Forest School activities on the Wednesday, visit Marwell Zoo to see the Tropical House and all the other animals on the Thursday and a trip to play at Priory Park and eat ice-creams on the Friday morning. Evening activities will include games and singing round the campfire with toasted marshmallows- yummy!

### **Ideas for supporting your child's learning:**

- Useful websites for homework help include:  
<http://www.primaryhomeworkhelp.co.uk/space.html> .
- Visiting the local library.
- Useful books to read include non-fiction texts about the Islamic faith.
- Continue to develop your child's mental maths with some quick-fire questions based on times tables (and their related division facts), addition and subtraction of 2 or 3 numbers, including questions with money, negative numbers and decimals.
- Explore measures in the context of home including telling the time (e.g. the 12- and 24-hour clock) cooking, baking and gardening.

### **Finally, does anyone:**

- Have any historical artefacts they would be happy to give or lend the school? We are trying to expand our library of physical resources for the children to handle. We would particularly appreciate items linked to our main themes of Islam, Rainforests, Geographical instruments, (compasses, maps, atlases, binoculars, telescopes etc.).
- Have a good DVD on rainforests or Islamic Civilisations which we could borrow, or a music CD featuring rainforest or Islamic sounds/music?
- Have time to support us on our trips or with our DT work?
- Have resources, knowledge or experience to share about ancient Islamic Civilisations or experience of visiting Baghdad?



We are looking forward to a super summer term, let's just hope we have good weather too!

Kind regards,

Mrs Cooke ☺