



# Long Term Plan for: Religious Education



	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn 1</b>	<p><u>Celebrations</u></p> <p>WALT: Recognises and describes special times or events for family or friends. (30-50m)</p>	<p><u>Introduction to Judaism</u></p> <p>WALT: talk about my own experiences and link these to the communities to which I belong.</p>	<p><u>Harvest and generosity</u></p> <p>WALT: express my ideas and opinions about right and wrong.</p>	<p><u>Comparing images of leaders</u></p> <p>WALT: consider and discuss examples of key leaders in stories from different faiths as peacemakers and what this means.</p>	<p><u>Introduction to Hinduism</u></p> <p>WALT: describe religions and world views, connecting my ideas and prior learning.</p>	<p><u>Introduction to Islam</u></p> <p>WALT: describe and make connections between different features of the religions and worldviews we have studied.</p> <p>WALT: talk about celebrations, worship, pilgrimages and rituals which mark important points in life and reflect on ideas.</p>	<p><u>Judaism in history</u></p> <p>WALT: explain how history and culture can influence an individual and how some question these influences.</p>
<b>Autumn 2</b>	<p>WALT: Shows interest in different occupations and ways of life. (30-50m)</p>	<p><u>Diwali and Christmas</u></p> <p>WALT: talk about a practice from a religion.</p>	<p><u>Advent, Rosh Hashanah, Yom Kippur, Hanukkah</u></p> <p>WALT: recall festivals and their meaning behind them.</p>	<p><u>Journeys</u></p> <p>WALT: make connections between different stories / sayings and what they teach followers of different religions / worldviews</p>	<p><u>Introduction to Hinduism</u></p> <p>WALT: describe and understand links between stories and other aspects of the communities I have been investigating.</p>	<p><u>Muhammad</u></p> <p>WALT: explore and describe a range of beliefs, symbols and actions so that I can understand different ways of life and ways of expressing meaning.</p>	<p><u>Exploring charity work</u></p> <p>WALT: explore the 'Golden Rule' and consider thoughtfully and respectfully how this affects my own and others' lifestyles.</p>
<b>Spring 1</b>	<p>WALT: Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. (30-50m)</p>	<p><u>Churches and synagogues</u></p> <p>WALT: recognise some similarities between communities and forms of worship.</p>	<p><u>Identity in Judaism</u></p> <p>WALT: ask questions about belonging, meaning and truth and can express own ideas and opinions in response.</p>	<p><u>Epiphany and symbols</u></p> <p>WALT: explore belief in action and make connections with my own life and communities</p>	<p><u>Trimurti</u></p> <p>WALT: describe and understand links between stories and other aspects of the communities I have been investigating.</p>	<p><u>Pillars of Islam</u></p> <p>WALT: understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in my own life.</p>	<p><u>The local and wider community and living together harmoniously.</u></p> <p>WALT: consider and apply ideas about ways in which diverse communities can live together for the well-being of all, and respond thoughtfully to ideas about community, values and respect</p>

<p><b>Spring 2</b></p>	<p>WALT: Enjoys joining in with family customs and routines. (40-60m)</p>	<p><u>Lent and Easter</u> WALT: Explore rituals and festivals.</p> <p><u>Creation</u> WALT: ask puzzling questions about Creation and God.</p>	<p><u>Easter, Passover and others</u> WALT: respond with ideas to examples of co-operation between people who are different</p>	<p><u>Piper Tapestry</u> WALT: understand different ways of expressing meaning.</p>	<p><u>Hindu worship</u> WALT: understand the commitment and dedication needed for different faith followers.</p>	<p><u>Qur'an and Calligraphy</u> WALT: observe and consider different dimensions of religion, so that I can explore and show understanding of similarities and differences between different religions and worldviews</p>	<p><u>Creation stories</u> WALT: challenge, reason and explain my thoughts on beliefs and truth whilst being sensitive towards others beliefs.</p>
<p><b>Summer 1</b></p>	<p>WALT: know about similarities and differences between themselves and others, and among families, communities and traditions (ELG).</p>	<p><u>Jesus and Abraham</u> WALT: I can say what I think to be right and wrong.</p>	<p><u>Parables of Jesus</u> WALT: Retell and suggest meanings to some religious and moral stories</p>	<p><u>The Bible</u> WALT: consider an aspect of a religion and show differences and similarities to other religions or worldviews.</p>	<p><u>Hindu festivals</u> WALT: consider and apply ideas about ways in which diverse communities can live together for the well-being of all</p>	<p><u>Islamic festivals</u> WALT: observe and understand varied examples of religions and worldviews and can explain, with reasons, their meanings and significance to individuals and communities</p>	<p>Open to discuss relevant issues arising in society/media that need a neutral platform for answering sensitive questions.</p>
<p><b>Summer 2</b></p>	<p>WALT: Understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect (ELG+)</p>	<p><u>Religious artefacts</u> WALT: Recognise some different symbols and actions which express a community's way of life.</p>	<p><u>Similarities and differences</u> WALT: notice and respond sensitively to some similarities between different religions and worldviews</p>	<p><u>Places of worship</u> WALT: discuss why worshippers choose to attend a particular place of worship and what it means to belong.</p>	<p><u>Ganesh</u> WALT: reflect on my own values and explore what I can learn from the values of believers.</p>	<p><u>Prayer and worship</u> WALT: observe and consider different dimensions of religion, so that I can explore and show understanding of similarities and differences between different religions and worldviews</p>	<p>Open to discuss relevant issues arising in society/media that need a neutral platform for answering sensitive questions.</p>