



# Jessie Younghusband School

## Year 1 – Curriculum Letter – Summer Term

Welcome to the summer term in Year 1! The purpose of this curriculum letter is to give you useful information relating to your child's learning over the coming term.

### Reminders:

- **Home learning activities** will be set home on a Friday, to be completed and brought back to school by the following Wednesday please.
- Our **P.E. slots** will be on **Tuesdays** and **Wednesdays** for this half term. As you are probably aware, we have now re-established the routine of the children coming to school wearing their normal school uniform on P.E. days and then changing for their P.E. sessions as required, during the school day. Ideally, P.E. kits should be left in school all week from Monday morning please, as the children may need them for lessons, clubs and ad-hoc sporting activities at different points during the week.
- Please send me an email if your child has a verruca and cannot do P.E. barefooted or if your child is unable to take part in P.E. for a medical reason. For safety reasons, no watches or jewellery should be worn during P.E. lessons. If your child wears earrings and it is not possible for them to be removed for P.E., please let me know.
- **'Show and Tell'** sessions will continue, to allow the children time to share any exciting news or items with the class. These sessions will happen on Friday afternoons, on a group by group basis. Please refer to the 'Show and Tell Rota' that I emailed to Year 1 families on Tuesday 9<sup>th</sup> March for further details. You can also find this rota on the Year 1 VLE.
- **Regular reading** and **phonics rehearsal** is essential, daily if possible, in order to continue building your child's fluency and confidence. It is vital that the children are given frequent opportunities to practise applying their phonics skills so that they can develop efficient decoding strategies. In addition to the school's reading scheme books, please encourage your child to read their own fiction and non-fiction books, magazines, comics and library books. Please also continue to write comments in your child's reading record book each time they read to you, to build up a record of how they are progressing with their reading at home.



### Last term:



Many of the children spent the majority of the spring term at home, learning about 'The Great Fire of London' and then 'Homes around the World' via video lessons during lockdown. The biggest highlight of the term for me was being able to welcome everybody back into school on Monday 8<sup>th</sup> March!



Since then, we have enjoyed:

- Being together as a whole class again - working, playing and having fun;
- Sharing our 'Homes around the World' projects with each other and finding out about the similarities in, and differences between, traditional homes built in different climate zones;
- Creating paper houses in Design and Technology and learning how to make our structures more stable by using strengthening techniques;
- Developing our writing stamina to produce our own alternative endings for the traditional tale of The Three Little Pigs!

Thank you very much for your continued support with home learning tasks, reading and phonics. It is greatly appreciated and really does enhance the children's learning!

### **This term:**



Our main learning theme for the first half of the summer term will be '**The Wonder of Me!**', with a focus on learning all about ourselves and our senses. In science, we will find out about the main

parts of the human body and learn how we change as we grow older. We will also explore the five senses by carrying out a range of practical science experiments. In history, we will find out about the lives of famous nurses including Florence Nightingale, Mary Seacole and Edith Cavell. In art, we will be learning how to draw portraits and self-portraits whilst in literacy, we will enjoy sharing the 'Funnybones' story about a family of skeletons and writing our own senses poems. All this promises to help make this half term another fun and exciting one!

In the second half of the summer term, our learning theme will be '**All Things Bright and Beautiful**', during which we will be learning about the wonderful plants and animals that live within different habitats around the world. In science, we will learn how to identify and name a variety of common animals including mammals, birds, fish, amphibians, reptiles and insects. We will explore simple food chains to help us understand which common animals are carnivores, herbivores and omnivores. We will also look at the basic structure of a variety of common flowering plants, including trees. In geography, we will explore how we can use, enjoy and look after our own local environment carefully, by treating wildlife with care, saving energy and recycling as much as we can.



### **Ideas for supporting your child's learning:**

#### Key Skills

- Keep reading regularly with your child at home.
- Keep using the phonics resources daily, to develop your child's confidence with recognising and saying the different digraphs and trigraphs. *Please have a look on our Year 1 VLE for the Year 1 Phonic Sound Mat and flashcards.*
- Continue to practise counting in multiples of two, five and ten together, going forwards and backwards. *Please have a look on our Year 1 VLE for resources to support this.*

#### The Wonder of Me!

- Look through your child's baby album with them and talk about how they've changed.
- Encourage your child to use their senses: taste new flavours, listen to birds or to you whispering from the bottom of the garden, look carefully – what can you see with one eye?
- Find and make some healthy recipes and think about how we can lead a healthy lifestyle.

#### All Things Bright and Beautiful

- Continue to talk about the weather with your child! Talk about what changes they can see and feel in the environment around them as the seasons change.
- Talk about any plants and trees that you have in your garden or that you walk past on your way to school. What are they like? Help your child to compare and contrast them. Talk about the different parts of a plant (e.g. stem, leaf, flowers). Can your child name any of the different plants and trees that they see regularly?
- Look at plants growing with your child. Maybe they could grow some of their own at home?

### **Finally . . .**

As ever, if you have any questions as the term progresses, or would like to discuss anything, please send me an email and I will get in touch with you as soon as I can.

Kind regards,

Mrs Neville