# Long Term Plan for: Geography

| | Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| **Autumn** | **The Arctic** WALT understand that there are different climates and weathers around the world.  **Little Red Hen** WALT use geographical vocabulary to talk about farming and harvest time. | **UK Weather Patterns** WALT understand and talk about daily and seasonal weather patterns in our local area and across the United Kingdom. (au1) | **Coastlines** WALT use practical fieldwork, observation and map skills to find out about a local coastline environment (Dell Quay). (au1)  **Islands** WALT describe and compare the human and physical geography of two contrasting islands (The Isle of Wight and Cuba). (au2) | **Chichester** WALT investigate land use patterns in Chichester.  WALT identify trade and transport links between Chichester and other places. (au2) | **World Climates** Environmental issue: climate change WALT identify and describe different climate zones, biomes and vegetation belts around the world. (au1) | **Settlement Detectives** WALT use maps and digital technologies to compare the human and physical geography of three contrasting towns: England, Europe, North America. (au2) | **Refugees** Environmental issue: migration factors WALT map the journey of a Syrian refugee to England; understanding key physical and human factors involved in migration. (au2) |
| **Spring** | **Where do we go on holiday?** WALT recognise simple similarities in, and differences between, different places.  WALT identify locations on a simple map.  WALT explore the country of China. | **Hot and Cold areas of the world** WALT describe how the weather and climate in different areas of the world impacts on the homes that people build: UK, Asia, Africa and Arctic. (sp2) | **London** WALT describe key physical and human features of England's capital city, including the River Thames. (sp1) | **Food Journeys and Fairtrade** Environmental issue: sustainability WALT investigate the concept of 'global interdependence', by mapping the journey of different foods to our plates.  WALT understand the importance of Fairtrade. (sp2) | **Mountains** WALT identify the location of mountain regions in the UK and Europe.  WALT compare the physical and human geography of these mountain regions. (sp2) | **Earthquakes** Environmental issue: human cost of natural disasters WALT identify the location of earthquakes zones around the world.  WALT describe how and why earthquakes occur, by understanding the key physical processes involved. (sp1) | **Volcanoes** Environmental issue: human cost of natural disasters WALT identify the location of volcanic regions around the world.  WALT describe how and why volcanoes occur, by understanding the key physical processes involved.  *In-depth study of the Galapagos Islands, off the west coast of Ecuador, South America* (sp2) |

| Summer | Animals and their habitats | Our School and its Grounds | Our Local Environment | National Parks | Water | Rainforests | Plastic Pollution |
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| | WALT understand the geographical features of different habitats.<br><br>**Recycling and Plastic Waste**<br><span style="color:red">Environmental issue: Waste</span><br>WALT identify how people's actions impact on the environment in positive and negative ways. | WALT use practical fieldwork and observational skills to collect and analyse simple geographical data within the school grounds.<br>(su2) | WALT use practical fieldwork and observational skills to collect and analyse geographical data in the school's surrounding environment.<br>(su1 and su2) | WALT compare the physical and human geography of National Parks, with a focus on leisure activities: UK, North America.<br>(su1) | <span style="color:red">Environmental issue: water</span><br>WALT describe key river features and the physical processes that impact on river development.<br><br>WALT investigate the distribution of water around the globe – How can water be conserved for a sustainable future?<br>(su2) | <span style="color:red">Environmental issue: biodiversity and deforestation</span><br>WALT understand key factors in the changing physical and human geography of the Amazon Rainforest, South America, over time.<br>(su2) | <span style="color:red">Environmental issue: pollution</span><br>WALT identify different ways that plastic waste impacts on the environment.<br><br>*What is plastic waste? Where does it come from? Where does it go to? What can we do about it?*<br>(su2) |