



Long Term Plan : Reading Skills



Overview	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>Children to begin participating in discussion about what is read to them, taking turns and listening to what others say. Guided group reading will focus on these skills:</p> <p>Retrieve basic information from fiction texts.</p> <p>Make simple predictions about what might happen on the basis of what has been read so far.</p> <p>Discuss word meanings</p> <p>Identify and re-tell the basic sequence of events in fiction texts.</p>	Retrieve key information from fiction texts.	Retrieve and record information / identify key details from fiction texts.	Retrieve and record information / identify key details from fiction texts.	Retrieve and record information / identify key details from fiction texts.	<p>Children to apply all of their reading skills across a wide variety of text types, focusing on these skills:</p> <p>Retrieve and record information / identify key details from fiction and non-fiction texts.</p> <p>Predict what might happen from details implied.</p> <p>Identify / explain how meaning is enhanced through choice of words and phrases.</p> <p>Summarise main ideas from a full text.</p> <p>Make inferences from the text / explain and justify inferences with evidence from the text.</p> <p>Make comparisons within and across texts.</p>
Autumn 2		Predict what might happen on the basis of what has been read so far.	Predict what might happen from details stated.	Predict what might happen from details implied.	Summarise main ideas from one paragraph.	
Spring 1		Make simple inferences from the text.	Make inferences from the text / explain and justify inferences with evidence from the text.	Make inferences from the text / explain and justify inferences with evidence from the text.	Make inferences from the text / explain and justify inferences with evidence from the text.	
Spring 2		Identify and explain the sequence of events in texts.	Give / explain the meaning of words in context.	Identify / explain how meaning is enhanced through choice of words and phrases.	Make comparisons within the text.	
Summer 1		Retrieve key information from non-fiction texts.	Retrieve and record information / identify key details from non-fiction texts.	Retrieve and record information / identify key details from non-fiction texts.	Retrieve and record information / identify key details from non-fiction texts.	
Summer 2		Make simple inferences from the text.	Make inferences from the text / explain and justify inferences with evidence from the text.	Make inferences from the text / explain and justify inferences with evidence from the text.	Make inferences from the text / explain and justify inferences with evidence from the text.	